



Open this menu to:

- Switch to using your phone for audio
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Zoom in and out



Open this menu to find Chat, Attendee Panel, and the Gear (settings) to change your computer's audio and video preferences.

Microphone

Webcam

Hand raise

Feedback tools



SLHS Return to School Parent Meeting

Class of 2024



Agenda

- Welcome and Introductions
- The Virtual Classroom Expectations for Learning
- Resources
- Going Forward

Goals for Distance Learning

Fairfax County Public Schools remains committed to creating learning environments that foster creative thinking, a culture of caring, and personal connections. Through our Distance Learning Plan, FCPS will provide students with diverse learning experiences that prepare them for academic success as teachers creatively challenge and inspire their students with engaging and meaningful learning activities.

Students are strongly encouraged to stay engaged!

<https://www.fcps.edu/sites/default/files/media/forms/FCPS%20Distance%20Learning%20Plan.pdf>

Blackboard Collaborate and Google Meet are the tools available to support virtual class meetings

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><u>Morning:</u></p> <p>Intervention/Enrichment: Select students scheduled for synchronous instruction based on need.</p> <p><u>Afternoon:</u></p> <p>Independent Work: Tasks assigned by classroom teachers.</p>	<p>Bell Schedule by Period</p> <p>1: 8:10-9:30</p> <p>3: 9:45 – 11:05</p> <p>LUNCH: 11:15-11:50</p> <p>5: 12:00-1:20</p> <p>7 1:35-2:55</p>	<p>Bell Schedule by Period</p> <p>2: 8:10-9:30</p> <p>4: 9:45 – 11:05</p> <p>LUNCH: 11:15-11:50</p> <p>6: 12:00-1:20</p> <p>8: 1:35-2:55</p>	<p>Bell Schedule by Period</p> <p>1: 8:10-9:30</p> <p>3: 9:45 – 11:05</p> <p>LUNCH: 11:15-11:50</p> <p>5: 12:00-1:20</p> <p>7 1:35-2:55</p>	<p>Bell Schedule by Period</p> <p>2: 8:10-9:30</p> <p>4: 9:45 – 11:05</p> <p>LUNCH: 11:15-11:50</p> <p>6: 12:00-1:20</p> <p>8: 1:35-2:55</p>

FCPS Distance Learning = Asynchronous Learning + Synchronous Learning

Asynchronous Learning

- Students learn at different times throughout the week
- Teachers provide materials (videos, assignments, activities, links, group work)
- Feedback is provided to the student through collaborative tools and email
- Communication is not live
- Flexible and allows students to work at their own pace
- Due dates and time frames are important



Examples:

Pre-recorded video, Narrated Slide Deck, Screencasts, EdPuzzle, Flipgrid Video, Pear Deck student paced lessons, Blog or Discussion boards, Collaborative documents

Synchronous Learning

- Students learn at the same time, often at a scheduled class time
- Requires students and teachers to be online at a specific time
- Direct interaction between teachers and students
- Allows for instant feedback and clarification
- Checking in, Q & A, discussions and presentations occur at specific times in an online setting
- Often requires more bandwidth



Examples:

Video conferencing, Chat window, Telephone, Office Hours, Collaborative documents, Pear Deck teacher paced lessons

How to best support your child

Everyone learns best in different ways. This way of learning is new for everyone. Consider helping your child try different strategies until they find what works best. Remind them to be kind to themselves and others as we all learn and grow!

Families can help guide students through learning activities by suggesting your child use the following strategies:

- Use your home language to help you understand and process your ideas.
- Connect to what you already know to help you learn something new.
- Make a schedule for your day. What will you work on and when? Check it off as you finish!
- Set a timer for focused work time. Increase the minutes when you feel you can do more.
- Break long tasks into smaller parts. Complete one part at a time.
- Schedule brain breaks and physical exercise into your day.
- How do you learn best? Use your strengths, be creative, and have fun learning!

Attendance

According to FCPS:

A student is considered absent when there is no evidence that the student participated in virtual learning, as expected.



Grading

Rolling Gradebook	Traditional Gradebook
<ul style="list-style-type: none">● Cumulative - Grades from each quarter carry over and build upon the previous quarter● Quarter grades are a snapshot of a student's current progress in the course and demonstrate performance to that date, not just the quarter.● Final grades are determined by a combination of all assignments and assessments throughout the year, regardless of the quarter the work was completed.	<ul style="list-style-type: none">● Grades are broken down by quarters● Quarter grades are determined based on performance in the individual quarter and start over at the beginning of each quarter● Final grades are determined by an average of quarter grades● Quarters are averaged equally regardless of number of grades, assignment types, number of school days, etc.

Each Collaborative Team will decide which Gradebook will be used.

Athletics and Clubs

Model 3

Leave all sports in the season where they are currently aligned.

- Season 1 (Winter) December 14 –February 20
(First Contest Date –December 28)
- Season 2 (Fall) February 15 –May 1
(First Contest Date –March 1)
- Season 3 (Spring) April 12 –June 26
(First Contest Date –April 26)

The Current thought is to play 60% of our normal schedule, but that will be determined on Sept 1

No Information on CLUBS yet--we hope to have a virtual format and hold meetings on Wed/Thurs afternoons.



Textbook and Supply Distribution

September 3, 4, 10, 11

CTE

Teachers for Tomorrow 1
and 2 DE

STEM design
STEM pre Engineering
STEM Engineering
Advanced Engineering
IB Design & Tech

Leadership

Fine & Perf Arts

Orchestra
Band
Public art
Art 1
IB art
Digital art
Ceramics
Guitar
Photo

SOCIAL STUDIES

IB Topics
IB World Topics
IB History of the
Americas
World History I (ESOL)

MATH

IB Analysis and Approaches
IB Analysis and Approaches
Standard Level
IB Applications

SCIENCE

HL IB Biology
IB Chem SL
Bio 1 & Honors Bio (Mr. Patel
only)
IB Biology SL
IB Physics II
IB Physics
IB Physics I
Physics I
IB Chemistry II HL

WORLD LANGUAGES

French 3
IB French 1
IB French 2
Spanish 1 & 2
German 1-2
Japanese 1
Japanese 2
Japanese 3
Spanish 3

English

English 9 Honors
English 10
English 11
IB English HL 2
IB Lang and Lit SL 1

More places to find information

- FCPS Covid -19 Site (<https://www.fcps.edu/news/coronavirus-update>)
- FCPS Return to School Site (<https://sites.google.com/fcpsschools.net/return-to-school/high-school>)
- Special Education Resources [Special Education Virtual Instruction Resource Hub](#)
- SLHS Website (<https://southlakeshs.fcps.edu/>)
- SLHS Athletics (<https://southlakesathletics.net/>)
- Follow twitter for more frequent updates, student highlights.... @southlakeshs
- FCPS [College & Career Planning](#)
- MYP Coordinator djsatterfiel@fcps.edu
- FCPS Mental Health and Community Resources [Mental Health and Community Resources](#)



FINALLY

We miss our students and we welcome all of our families with an open mind and an open heart!

We are ready to support our students in any way we can; they are going to be successful and we are here for them!

September 8th is the first day of school.