

History of the Americas Summer Jump Start Assignment (2019-2020)

Instructors: Eirik Harteis and Jim Wagner

This summer assignment is for all students entering the first year of the two year IB history program. This assignment is due the third week of class (September 9 - blue day/10 - green day) and will count for 10% of the first quarter. Students must have a full draft for in-class review during the second week of school. Late submissions will be accepted for a reduction of up to 30%. If you register after July 27, work on the assignment and, if needed, discuss with the instructor an alternate due date. You will need to read from the following book:

Wood, Gordon S. *The Radicalism of the American Revolution*. New York: Vintage Books, 1991.

(ISBN: 9780679736882; also available in various eBook formats)

If you are unable to purchase your own copy or borrow from the library, loan copies might be available from the instructors.

The Reading

In *The Radicalism of the American Revolution*, read the sections entitled *Introduction*, *Hierarchy*, and *Patriarchal Dependence*. This is 35 pages total; expect it to take you up to ten hours on average to complete; you might need to re-read some sections. If you have difficulty answering the writing prompt after these three sections, the sections *Patronage* and *Political Authority* also have information that can assist you.

The Writing – Essay Prompt:

With two examples from the text, explain two ways in which Gordon Wood described colonial America as premodern.

You must include explicit reference to examples provided in the text. Students should focus on the concept of pre-modern society, not a comparison with today. In answering, consider Wood's definition of pre-modern. In-text citations should be in MLA format. You should include a separate works cited page, even if only citing one source. The essay must be at least two full, typed pages in the standard format: double-spaced with one-inch margins and 12-point, Times New Roman font.

Expectations - The essay will be graded on the following four criterion:

	POINTS
CRITERION A: Knowing and understanding -- Students should be able to: <ul style="list-style-type: none">demonstrate knowledge and understanding of subject-specific content and concepts through developed descriptions, explanations and examplesuse relevant terminology in context.	0-8
CRITERION B: Investigating -- Students should be able to: <ul style="list-style-type: none">formulate a clear and focused research question and/or thesis statementuse methods accurately to collect and record information consistent with the research question and thesiseffectively address the research question and thesis	0-8
CRITERION C: Thinking critically -- Students should be able to: <ul style="list-style-type: none">analyze concepts, events, issues, models and argumentsanalyze, interpret and evaluate the sourcesynthesize information in order to make valid, well-supported arguments.	0-8
CRITERION D: Communicating -- Students should be able to: <ul style="list-style-type: none">communicate information and ideas using an appropriate style for the audience and purposestructure information and ideas in a way that is appropriate to the specified formatdocument sources of information using a recognized convention (MLA format).	0-8

Questions

If you have questions regarding the assignment, contact the instructors: Eirik Harteis (evharteis@fcps.edu) or Jim Wagner (jim.wagner@fcps.edu). Instructors will be checking email over the summer, but not on a daily basis. To ensure as rapid a response as possible, include both instructors on any email.

Other Reading

Later in the school year, students will be assigned a biography of Abraham Lincoln and a narrative of the Mexican Revolution. Electronic versions of the texts might be available through the SLHS Media Center databases.

Genapp, William. *Abraham Lincoln and Civil War America*. Oxford: Oxford University Press, 2002

(ISBN: 9780195151008; also available in various eBook formats)

Beezley, William and Colin M. MacLachlan. *Mexicans in Revolution: 1910-1946*. Lincoln, NE: University of Nebraska Press, 2009. (ISBN: 9780803224476; also available in various eBook formats)

Please note that electronic versions of these texts are acceptable as long as students are able to access them during assigned in-class discussions. Other texts might be assigned throughout the year.

REMINDER: Expect the assignment to take up to ten hours on average to complete; do not procrastinate.