

IB Acronyms and Vocabulary

Anticipated Student: A junior student who is completing the requirements for the IB Diploma.

Approaches To Learning (ATL) (MYP): a systematic development of learning skills: communication, collaboration, organization, self-management, reflection, research, informational literacy, media literacy, creative and critical thinking.

Approaches To Learning (ATL)/PPS (Personal and Professional Skills): a course required for the Career-Related Program.

Creativity, Activity, and Service (CAS): a requirement for the IB Diploma. Student learning and experiences outside of the classroom. 18 month commitment to exploring areas in creativity, activity and service. Seven areas of growth are documented through goal setting and reflection.

CP: IB Career-Related Programme, a two-year programme designed for ages 16 – 19 or grades 11 and 12. Students take IB courses and CTE courses.

Key Concepts (MYP): key ideas that cross disciplines and should be used when developing integrated units of study. Aesthetics, Change, Communication, Communities, Connections, Creativity, Culture, Development, Form, Global interactions, Identity, Logic, Perspective, Relationships, Systems, Time, Place and Space

Course Student: A junior or senior student who is not working toward the IB Diploma, but is taking an IB course and therefore is taking an IB exam.

Diploma Candidate: A senior student who is completing the requirements for the IB Diploma.

DP: International Baccalaureate Diploma Programme, a two-year comprehensive programme, designed for ages 16 – 19 or grades 11 and 12.

Extended Essay (EE): a requirement for the IB Diploma. The EE is a 4,000-word research paper written by a Diploma Candidate, Students choose their own topics and are supervised by a faculty advisor.

External Assessments (EA): A component of a class, such as a World Literature essay or May IB exams, that is not graded by the TRHS teacher, but rather is sent to an IB examiner for assessment.

Global Contexts(MYP): A set of contexts that encourages students to explore international mindedness and global engagement. These are included in unit planners and taught in units: Identities and Relationships, Orientation in space and time, Personal and cultural expression, Scientific and technical innovation, Globalization and sustainability, Fairness and development.

Group Subjects: IB full Diploma candidates are required to take classes in six subject areas: 3 higher level and 3 standard level:

Group 1: Literature

Group 2: World Language

Group 3: Individuals and Societies

Group 4: Experimental sciences

Group 5: Math

Group 6: The Arts or an IB Elective

Higher Level (HL): A course of study with increased depth and breadth of subject in comparison to a **Standard Level (SL)** course. All HL courses are a two year course sequence with exams the senior year.

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Internal Assessments (IA): IB required assessments. Depending on the subject, the IA could be oral exams, projects, essays, experiments, case studies, etc. that are scored by the teacher. IB externally moderates randomly selected sample of these assessments to ensure that the teacher is scoring appropriately.

Marks: IBO's language for grades given to internal and external assessments as well as exams.

MYP: International Baccalaureate Middle Years Programme, designed for ages 11 to 16 or students in the 6th through 10th grade. MYP courses include Language and Literature, Individuals and Societies, Language Acquisition, Health and Physical Education, Mathematics, Sciences, Arts, and Design.

MYP Certificate: Students who are taking at least the 2nd year of a world language in 10th grade, complete community service in 9th and 10th grade, successfully complete a Personal Project, and successfully complete MYP assessments in their courses receive the Certificate at a ceremony at the end of the school year.

Orals: Students in English A1 (Group 1) and World Languages (Group 2) must complete oral presentations. These presentations are sent to IB examiners for assessment. (Students in Film and Visual Arts complete a similar process.)

Paper: IBO's language for an exam in a subject area. An IB exam is never just one exam, but rather a series of "papers," often administered over the course of two days.

Personal Project: a requirement for the MYP Certificate. All sophomores must complete a Personal Project. The PP includes a report, a journal, and a product or outcome. Students choose their own topics and are supervised by a faculty advisor. Students display their projects at the Personal Project Fair in the spring. Scores from projects are sent to the IB along with samples for moderation.

Predicted Grade (PG): IB teachers submit to IB their prediction of the grade the student will earn in their IB subject. Students do not see these grades, nor do they figure in their ultimate IB grade in the subject. They are used for initial acceptance to university in countries other than the United States.

PYP: International Baccalaureate Primary Years Programme, designed for ages 3 through 12 or grades K–5.

Reflective Project: a requirement for the Career-Related Programme. Students identify and explore an ethical dilemma in their chosen CTE field and then develop a well-reasoned argument based on supporting evidence. Students may present a reflective project in a number of different formats. Students choose their own topics and are supervised by a faculty advisor.

Theory of Knowledge (TOK): A requirement for the IB diploma. TOK is the IB Diploma Programme capstone course, which asks students to reflect on the nature of knowledge. This course integrates all six subjects with the goal of teaching students that all knowledge is related.