



Middle Years
Programme

SLHS

IB Middle Years Programme

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Middle Years Programme

Agenda

Middle Years Programme

1. Features & Program Requirements
2. Learning Benefits & Student Recognition
3. Questions

Diploma and Career-Related Programmes

1. Full IB Diploma
2. Career-Related Certificate
3. Questions

IB Learner Profile

				
COMMUNICATOR	COLLABORATOR	GLOBAL CITIZEN	CREATIVE AND CRITICAL THINKER	GOAL-DIRECTED, RESILIENT
COMMUNICATOR	COMMUNICATOR	COMMUNICATOR	INQUIRERS	RISK-TAKER
	PRINCIPLED	OPEN-MINDED	THINKER	REFLECTIVE
	CARING	CARING	KNOWLEDGEABLE	BALANCED

Distinctive features of the MYP

Academics

- Key and related concepts
- Global contexts
- Approaches to learning and teaching

Action and Service

- Service learning opportunities

Personal Project

- Self-directed, culminating project



Distinctive features of the MYP

Academics

- Key and related concepts
- Global contexts
- Approaches to learning and teaching

At SLHS, all 9th and 10th grades students are IB MYP students.

Subject groups:

Language & Literature

Sciences

Health & PE

World Language

Individuals & Societies

Mathematics

Arts

Design



Distinctive features of the MYP

Action and Service

- Service learning opportunities

Service learning opportunities are unpaid, voluntary exchanges that have community engagement and learning benefits for students.



Service Learning

For each year in 9th Grade & 10th Grade:

- ◎ Complete up to 25 hours OR three written reflections about the service learning hours completed
- ◎ Written Reflection template and prompts located in SLHS MYP Students Google Site
- ◎ Hours and Reflections to be submitted into x2vol (how-to tutorials located in SLHS MYP Students Google Site)

Distinctive features of the MYP

Personal Project

- Self-directed, culminating project

Students experience the responsibility of completing a significant piece of work over an extended period of time, as well as the need to reflect on their learning and the outcomes of their work—key skills that prepare students for success in further study, the workplace and the community.



MYP Personal Project timeline

**September -
October**

**Students choose
a topic.**

**Select a
supervisors from
South Lakes
faculty/staff.**

October - February

**Students spend
months**

- ⦿ researching
- ⦿ writing
process
journals
- ⦿ completing a
reflective
paper
- ⦿ creating a
product

**with guidance
from their English
teachers and
Supervisors.**

March - April

**In class
preparation for
project
showcase at the
Personal Project
Fair in April.**

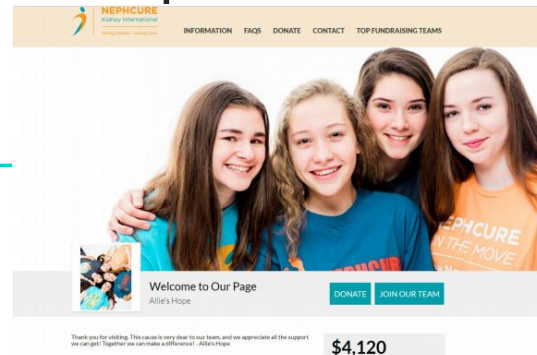
South Lakes Project Examples



Patrick Carrera composed a classical inspired piece to appeal to the modern, contemporary listener.

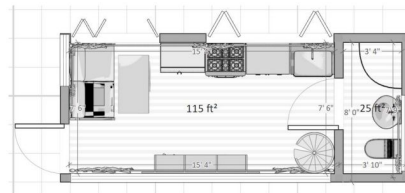


Lopez Romero designed and built a table.



Mary Katherine and her group fundraised over \$7000 for the Nephcure Foundation through online donation and a silent auction raffle.

The Tiny House Project



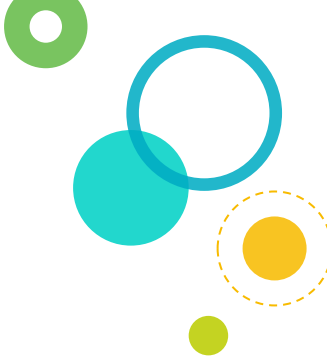
Danielle Yakabusin designed an ecofriendly tiny house and submitted her blueprint to HGTV.



Zena Suzuki made blankets to donate to an animal shelter to keep animals warm during the winter months.



Learning benefits

1. **Best development and preparation for high level learning (such as Honors work, IB Diploma Program, etc.)**
 2. **Preparation for learning with an emphasis on critical thinking and rigor**
 3. **Ease of preparation for college application process (essays, interviews, perspective)**
- 

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SLHS IB MYP Requirements per grade

9th Grade	10th Grade
Complete service learning hours	Complete service learning hours
Successfully complete a World Language course	Successfully complete a World Language course
*Students will be introduced to the Personal Project in the spring via English classes	Successfully complete the Personal Project
	Successfully complete all MYP course assessment tasks

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“

Student Recognition in 10th grade

◎ Record of Achievement

- Complete Service Learning Requirement (9th and 10th)
- Complete Personal Project (10th)

◎ MYP Certificate

- Complete Service Learning Requirement (9th and 10th)
- Complete Personal Project (10th)
- Complete MYP Course Assessment tasks (10th)
- Complete two World Language courses (9th and 10th)



Middle Years Programme

Questions?

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The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

The IB Diploma Program

- ◎ 11th and 12th grades
- ◎ May choose
 - ◎ Individual IB courses
 - ◎ The full IB Diploma
 - ◎ The Career-related Certificate



The Full IB Diploma

- ◎ Take six IB exams:
 - ◎ three Standard Level (SL) exams
 - ◎ three Higher Level (HL) exams*
- ◎ Enroll in the Theory of Knowledge course in the spring semester of junior year and the fall semester of senior year
- ◎ Complete the Extended Essay
- ◎ Meet CAS (Creativity, Activity, Service) hour requirements

*May take four HL and two SL courses



The Career-related Certificate (CP)

- ◎ Allows students to explore career and technical education (CTE) courses and benefit from elements of an IB education.
- ◎ Throughout junior and senior year students select:
 - ◎ two CTE courses in the same curricular area,
 - ◎ two Diploma Program courses, and
 - ◎ participate in a the IBCP core comprised of
 - a Personal and Professional Skills course
 - reflective project
 - service learning
 - language development



CTE Courses for IBCP

- ◎ Army JROTC
 - ◎ Auto Tech
 - ◎ Business and Information Technology
 - ◎ IB Business Management
 - ◎ Culinary Arts
 - ◎ Marketing
 - ◎ Technology Education
 - ◎ IB Design Tech
 - ◎ Teachers for Tomorrow
 - ◎ Academy Courses
- 



If your student wants to pursue the IB Diploma

- ◎ Before 9th grade, students should take
 - Algebra I
 - the first year of a language
 - French
 - German
 - Spanish
 - Japanese (typically from the immersion program)
 - In 9th grade, honors level courses are suggested, but not required.

Latin cannot reliably be used as an IB Diploma world language.



Student Transfer to South Lakes

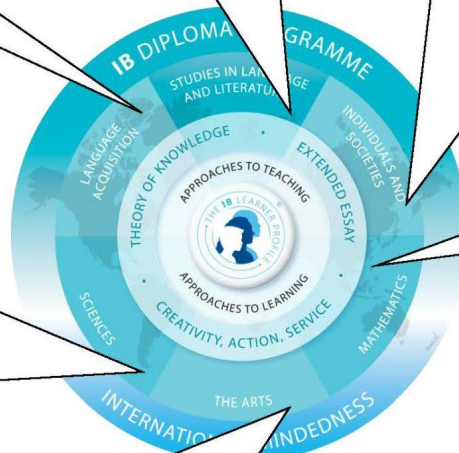
- © Apply online, on the FCPS student transfer page, and fill out the form to request High School Curricular Transfer for the IB Program.
Link: [Student Transfer Information | Fairfax County Public Schools](#)
- © There is not requirement to pursue the full Diploma or IBCP to seek student transfer.
- © Take a minimum of four IB classes over the four years, with at least three by the end of junior year.
- © Renew the student transfer each year.

French, German, Spanish	HL
Paper 1	25%
Paper 2	50%
IA Oral	25%
French, German, Japanese, Spanish	SL
Paper 1	25%
Paper 2	50%
IA Oral	25%

English Literature	HL
Paper 1	35%
Paper 2	25%
Written Assignment	20%
IA Oral	20%
English Language and Literature	SL
Paper 1	35%
Paper 2	35%
IA Oral	30%

History	SL	HL	Psychology	SL
Paper 1	30%	20%	Paper 1	50%
Paper 2	45%	25%	Paper 2	25%
Paper 3	n/a	35%	IA Written Assignment	25%
IA Written Assignment	25%	20%	World Religions	SL
Business Management	SL/HL		Paper 1	30%
Paper 1	35%		Paper 2	45%
Paper 2	40%		IA Written Assignment	25%
IA Written Assignment	25%			

Biology, Chemistry, Physics	SL	
Paper 1	20%	
Paper 2	40%	
Paper 3	20%	
IA Labs & Group 4 Project	20%	
Biology, Chemistry	HL	
Paper 1	20%	
Paper 2	36%	
Paper 3	20%	
IA Labs & Group 4 Project	24%	
Computer Science	SL	HL
Paper 1	45%	40%
Paper 2	25%	20%
Paper 3	n/a	20%
Group 4 Project	30%	20%
Design Technology	SL	
Paper 1	30%	
Paper 2	30%	
IA Design Project	40%	



Mathematics -- Analysis or Applications	HL
Paper 1	30%
Paper 2	30%
Paper 3	20%
Portfolio	20%
Mathematics -- Analysis or Applications	SL
Paper 1	40%
Paper 2	40%
Portfolio	20%

Theory of Knowledge (Diploma only)	
Essay on Prescribed Title	67%
Presentation	33%
Personal and Professional Skills (CP only)	

Music	SL	HL	Theatre	SL	HL
Paper 1	30%	30%	Solo Piece	n/a	35%
Musical Links Investigation	20%	20%	Director's Notebook	35%	20%
IA Performing	50%	25%	Research Presentation	30%	20%
IA Creating	n/a	25%	IA Collaborative Project	35%	25%
Visual Arts	SL/HL				
Comparative Study	20%				
Process Portfolio	40%				
Candidate Record Book	40%				

South Lakes High School IB DP and CP Courses



Diploma
Programme



Career-related
Programme

Questions?



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