

IB MYP Personal Projects

What is the Personal Project?

It's exactly what it sounds like--a project that is of personal interest to the student. Students choose the topic to explore AND the type of project they will create. It's an opportunity to demonstrate initiative while exploring something personally meaningful. Throughout the process, students will foster important skills including research, critical thinking, organization, and communication.

Students will:

- Identify a topic of interest
- Conduct research
- Create a goal & focus
- Produce a product or outcome
- Reflect upon & share the personal project in a creative format

What is involved?

There are three component parts to the Personal Project:

Process Journal Entries: Throughout the process, students will chronicle their thinking through a series of journal entries. This is where they capture new knowledge about their topic and reflect on personal skill development.

Final Report: The journals are used to develop a final report that is essentially a narrative of their personal journey. It is divided into sections and will incorporate the writing process (drafting, editing, reflecting and revising).

Product: Students create something that showcases what they have learned about their topic and/or the outcome(s) they have achieved. It is a chance for students to demonstrate new knowledge by selecting a method to share this information in a creative, engaging way that conveys their passion for their chosen topic.

Why do students complete the Personal Project?

The personal project is a requirement for all Grade 10 students in an IB World School. It encourages and enables students to:

- participate in a sustained, self-directed inquiry.
- generate creative new insights and develop deeper understandings through in-depth investigation.
- demonstrate the skills, attitudes, and knowledge required to complete a project over an extended period of time.
- communicate effectively in a variety of situations.
- demonstrate responsible action through or as a result of learning.
- appreciate the process of learning and take pride in accomplishments.

How is the project assessed?

Each student's Personal Project is assessed using the criterion-referenced IB MYP rubric

- Planning
- Applying Skills
- Reflecting

Students select a MYP PP Supervisor (mentor) prior to topic research and both student and supervisor meet minimally three times throughout the school year. The MYP PP Supervisor scores the final report and is later submitted to IB for external moderation and verification.

What are the requirements for the IB MYP certificate?

To earn the **FCPS IB MYP Certificate** students will:

- Complete Language Acquisition courses in Grade 9 and 10.
- Successfully complete all MYP assessments given during Grade 10.
- Successfully complete the Personal Project.
- Complete 25 service hours OR three service learning reflections each year for Grade 9 and 10.

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