

South Lakes High School



Faculty and Staff at SLHS strive to support students as they develop strategies to overcome areas of challenge and capitalize on their strengths. The **IB Learner Profile** is widely recognized as our ideal description of an South Lakes graduate.

Inquirers
Knowledgeable
Thinkers
Communicators
Principled
Open-minded
Caring
Risk-takers
Balanced
Reflective

Academic Achievement

- Complete at least 2 concurrent levels of a world language (to include Latin)* in 9th and 10th grade
- Successfully complete all MYP assessments** given during the 10th grade which include the following 6 subjects: Math, Science, Humanities, Language A (English), PE, and Language B (World Language)
- Technology and Fine/Performing arts classes are optional but do help to enrich the MYP experience

Community Service

- 25 hours of community service or 3 service reflections of the service hours completed in 9th grade
- 25 hours of community service or 3 service reflections of the service hours completed in 10th grade

Personal Project

- Completed in the 10th grade year
- Student selects topic of choice & chooses a faculty member to help mentor their progress
- Personal Project has three components: Process Journal, Final Report and Product
- Fair held in April (TBD)

*It is recommended that a student be enrolled in year 3 or higher of the world language as a sophomore if the student intends to take IB world languages classes as a junior.

**63 point breakdown: [9 categories with the highest possible score of 7 points]
Math, Science, Social Studies, Technology (integrated into core), PE, Language A, Fine/Performing Arts & Language B. (must score 2 or higher on all previously mentioned)
Personal Project (must score 3 or higher)

Please contact Desiree Satterfield, MYP coordinator, with questions or comments.

djsatterfiel@fcps.edu

