



South Lakes High School International Baccalaureate Diploma Program

Students may pursue the International Baccalaureate Diploma in addition to completing the requirements for a high school diploma.

Requirements for the full IB Diploma (DP)

- Students in the 11th and 12th grades pursuing the IB Diploma take six classes, one in each content area: English, World Language, Social Sciences, Science, Math, and an Elective.
- Diploma candidates must take a minimum of three higher level (HL) courses (a maximum of 4) with remaining classes taken at the standard level (SL).
- Diploma candidates take the Theory of Knowledge (TOK) course, write a 4000-word extended essay, and complete 100 hours of creativity, activity, and service hours (CAS) outside of class.

A student must achieve a minimum score of 24 out of 45 possible points to be awarded the IB Diploma. (Scored 1 –7 on each exam, plus three possible points for core assessments in TOK and the extended essay.)

Students should have completed the first year of a World Language (French, German, Japanese, or Spanish) and Algebra I before 9th grade.

Some facts about the DP program:

- IB students demonstrate their knowledge in a variety of ways. IB exams are not only end of year tests; subjects have a written assignment, scored by the IB, which is included in the IB exam grade. Many have several written components and orals that are all individually scored and factored into the final IB exam grade. Assessments are founded on concept and inquiry-based, student-centered learning.
- IB students learn to write. They write in math, in science, in English, in visual arts -- in every subject.
- IB students are service-minded. Most greatly exceed the IB service requirements and continue volunteering at their universities. The IB program focuses on service learning, helping the community, and awareness of and activism on global issues.

GROUP 2	
<u>French, German, Spanish</u>	
Paper 1	HL 25%
Paper 2	50%
IA Oral	25%
<u>French, German, Japanese, Spanish</u>	
Paper 1	SL 25%
Paper 2	50%
IA Oral	25%

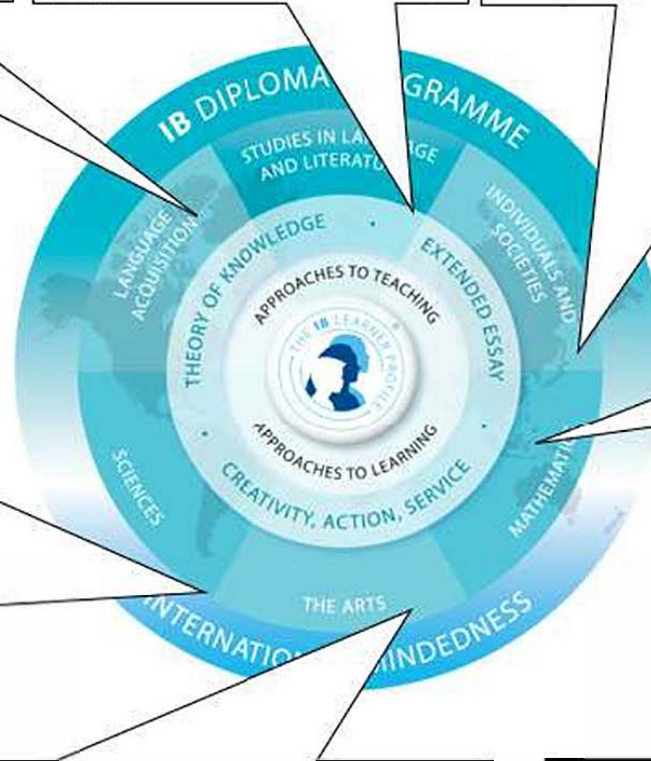
GROUP 1	
<u>English Literature</u>	
Paper 1	HL 35%
Paper 2	25%
Written Assignment	20%
IA Oral	20%
<u>English Language and Literature</u>	
Paper 1	SL 35%
Paper 2	35%
IA Oral	30%

GROUP 3			
<u>History</u>		SL	HL
Paper 1	30%	20%	
Paper 2	45%	25%	
Paper 3	n/a	35%	
IA Written Assignment	25%	20%	
<u>Business Management</u>		SL/HL	
Paper 1	35%		
Paper 2	40%		
IA Written Assignment	25%		
<u>Psychology</u>			SL
Paper 1			50%
Paper 2			25%
IA Written Assignment			25%
<u>World Religions</u>			SL
Paper 1			30%
Paper 2			45%
IA Written Assignment			25%

GROUP 4			
<u>Biology, Chemistry, Physics</u>			
Paper 1	SL		20%
Paper 2			40%
Paper 3			20%
IA Labs & Group 4 Project			20%
<u>Biology, Chemistry</u>			
Paper 1	HL		20%
Paper 2			36%
Paper 3			20%
IA Labs & Group 4 Project			24%
<u>Computer Science</u>			
Paper 1	SL	HL	45%
Paper 2			25%
Paper 3			n/a
Group 4 Project			30%
<u>Design Technology</u>			
Paper 1	SL		30%
Paper 2			30%
IA Design Project			40%

GROUP 5	
<u>Mathematics – Analysis or Applications</u>	
Paper 1	HL 30%
Paper 2	30%
Paper 3	20%
Portfolio	20%
<u>Mathematics – Analysis or Applications</u>	
Paper 1	SL 40%
Paper 2	40%
Portfolio	20%

CORE	
<u>Theory of Knowledge (Diploma only)</u>	
Essay on Prescribed Title	67%
Presentation	33%
<u>Personal and Professional Skills (CP only)</u>	



GROUP 6					
<u>Music</u>		SL	HL		
Exploring music: in context	30%	20%			
IA Experimenting with music	30%	20%			
Presenting music	40%	30%			
IA The contemporary music-maker	n/a	30%			
<u>Visual Arts</u>		SL/HL			
Comparative Study	20%				
Process Portfolio	40%				
Candidate Recrd Book	40%				
<u>Theatre</u>		SL	HL		
Solo Piece	n/a				35%
Director's Notebook	35%				20%
Research Presentation	30%				20%
IA Collaborative Project	35%				25%

South Lakes High School
IB DP and CP Courses